

Telementoring in the K-12 Classroom: Online Communication Technologies for Learning

Deborah A. Scigliano



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Telementoring, the practice of online mentoring, is a powerful tool to engage students in meaningful learning. Research has demonstrated the benefits for students and telementors who engage in inquiry and project-based learning with telementoring.

Telementoring in the K-12 Classroom: Online Communication Technologies for Learning provides the latest research and the best practices in the field of telementoring. Theoretical and pragmatic viewpoints on telementoring provide guidance to professionals wanting to inform their practice. A solid base of telementoring information and an expansive vision of this practice combine to promote the understanding and successful implementation of telementoring.

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